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ABSTRACT

Some researchers have argued that students often learn to operate in two domains, the domain of the science context in school, and the domain of everyday life outside of school. Outside of school, students are exposed to many media from which to learn science concepts. This document is one of a series on research seminars at the Western Australian Institute of Technology. The four papers in this document were presented at a workshop held in March, 1985, that considered learning science from informal sources. These papers discuss: (1) learning from museums and mass media; (2) sources of images of science and scientists; (3) science as presented on television; and (4) a case study of environmental education at Rottnest Island (Western Australia). Consideration is given to the processes of out-of-school learning and some of the problems with studying this type of learning. (CW)

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